Call for Program Submissions
Jean Piaget Society, 47th Annual Meeting

Technologies & Human Development

San Francisco, CA
June 8–10, 2017

ORGANIZERS: Carol D Lee (Northwestern University) & Colette Daiute (The Graduate Center, CUNY)

Contemporary theories define human development as an interactive process. Some theories emphasize interpersonal interactions; others focus on individual-societal interactions; and others address interactions via flexible technologies. Drawing on all of those traditions, one of the most intriguing theoretical proposals is that symbolic systems—words, toys, digital devices—are technologies. Such technologies are created in culture, mediate human interactions, and transform culture and development. It is in this symbolic sense that social media, apps, interactive games, and other digital tools become meaningful—in process and in consequence.

With such a theoretical foundation to guide research and practice, the invited program for JPS 2017 focuses on the concept "technology," in particular digital media, their uses, and impacts in human culture and development. Offering an analytic lens that will not become obsolete with the next new widget, this symposium examines symbol systems and their manifestations. As symbol systems, technologies are stable enough for shared understanding, yet amenable to use and transformation by children, adolescents, and adults across cultural contexts and for diverse purposes. Learning and development with games, social media, digital archives, word processors, and more can, thus, be studied as cultural tools in contexts of practice.

We present this generative understanding of technology and human development by scholars with a diverse range of histories, perspectives, and research projects. The conference is more than the invited program, which sets the scene for a wide range of topics, issues, and research questions relevant to cognitive, social, and emotional, and language development.

The organizers enthusiastically invite submissions by established and emerging scholars, policy makers, and practitioners working on projects relevant to *any aspect of human development.*

PLENARY SPEAKERS

Michael Cole (University of California, San Diego) & **Roy Pea** (Stanford University) *The living hand of the past: Re-covering the role of technology in human development*

Kris Guitierrez (University of California, Berkeley) *Las Redes and El Pueblo Mágico: Access equality in trans-pedagogical spaces*

Isabela Granic (Radboud University, Nijmegen) *Video games that promote emotional resilience in children and youth*

Nichole Pinkard (DePaul University, Chicago) *The digital youth network: Partnerships for adolescent and community development across time and space*

INVITED SYMPOSIA

Video games and the development of executive function Chair: Bruce Homer (Graduate Center, CUNY)

Bio-social underpinnings of symbolic systems as technologies of human learning and development Chair: Carol D. Lee (Northwestern University)

How (do) children and youth use digital media for social development? Chair: Colette Daiute (The Graduate Center, CUNY)

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We are using on-line submission forms this year. When the form is completed, you will have the option to save a copy of your submission as a PDF or MS Word file.

Full bibliographic references are not required. Tables and figures are not supported in the submission process. If you feel that tables or figures are essential to the evaluation of your proposal, please contact Chris Lalonde (webmaster@piaget.org).

Submission Information & Forms

Submission Deadline: 15 December 2016

PAPER PRESENTATIONS

Paper presentations (15 minutes) may be focused on either empirical findings or theoretical analysis. The program review committee will select individual submissions and schedule a series of Paper Sessions that include 3–5 papers on similar topics. These sessions will have a moderator appointed by the program committee to introduce speakers and keep things on time. A paper proposal should include a 200 word abstract (for inclusion in the conference program) and a 1000 word summary (for the program review committee).

http://uvic.fluidsurveys.com/s/jps2017paper

POSTER PRESENTATIONS

Poster presentations may be focused on either empirical findings or theoretical analysis. The conference usually holds two poster sessions held on separate days. The sessions are organized around broad themes derived from the 40–50 posters selected for each session. Posters are mounted for display in a high-traffic area for the entire day of the session, but presenting authors need only attend their poster during the official session near the end of the day. A poster proposal should include a 1000 word summary for the program review committee.

http://uvic.fluidsurveys.com/s/jps2017poster/

SYMPOSIUM SESSIONS

Symposium proposals (75–90 minutes) should describe 3-4 presentations organized around a single topic. Symposium sessions will have a named organizer who may serve as moderator, and may include a named discussant who will comment on the presented papers. A symposium proposal should include a 400 word abstract (for inclusion in the conference program), and a 1500 word summary (for the program review committee) that describes each of the presentations and the session as a whole.

http://uvic.fluidsurveys.com/s/jps2017symposium/

DISCUSSION SESSIONS

Discussion Sessions (75–90 minutes) are intended to provide an interactive venue for exploring ideas that bear on the development of knowledge, broadly conceived. They may be formatted as debates, panels, or organized discussions; and may focus on any well-defined topic. Submissions should include a 400 word abstract (for inclusion in the conference program), and a 1000 word summary (for the program review committee) that describes the topic and structure of the session and the role of each of the discussion leaders.

http://uvic.fluidsurveys.com/s/jps2017discussion/