

JPS 2018 Conference Overview

THURSDAY, 31 May 2018

Time	ID	Location	Title
9:00-9:15	OR	Ballroom	President's Opening Remarks
9:15-10:30	PL01	Ballroom	Plenary 1: The Dynamics Systems perspective Paul van Geert (University of Groningen)
10:30-11:15	PT01	Foyer	Poster Session 1 & break
11:15-12:45	PS01	UVA1	Paper Session 1: Infancy I
	IS01	UVA2	Invited Session 1: Dynamic Skill Theory: Its origin, development and contemporary extensions
	SY01	UVA3	Symposium 1: From the study of subject-object interactions to the observation of communication in socio-material spaces
	SY02	UVA4	Symposium 2: Understanding the nature of understanding: From sensorimotor knowledge to prelinguistic communication and adult-child interaction in forensic interviews
	SY03	ERAS2	Symposium 3: The role of executive functions in the development of prospective memory from preschool to adolescence
	PS02	STEL	Paper Session 2: Piaget & education
	PS03	SORB	Paper Session 3: Executive Function I
	PS04	OXFD	Paper Session 4: Narrative reasoning
12:45-1:30	lunch	Foyer	Catered lunch provided by the hotel
	ESL	ERAS2	Emerging Scholars Roundtables Lunch
1:30-3:00	PS05	UVA1	Paper Session 5: Education
	SY04	UVA2	Symposium 4: A complex-dynamical-system's view on the situated emergence of coordinated activity: From single cells to human collectives
	SY05	UVA3	Symposium 5: Socially embedded dynamics of socioemotional processes
	SY06	UVA4	Symposium 6: Kids in space: The dynamic coupling between space and language development
	SY07	ERAS2	Symposium 7: Using, conceptualizing, and representing spaces across ages, scales, and purposes: Theoretical, empirical, and methodological issues
	PS06	STEL	Paper Session 6: Piagetian perspectives
	PS07	SORB	Paper Session 7: Piagetian theory & implications
	PS08	OXFD	Paper Session 8: Play, emotion, and perception
3:00-3:15	break		
3:15-4:45	PS09	UVA1	Paper Session 9: Atypical development
	SY08	UVA2	Symposium 8: Jean Piaget's genetic epistemology: Philosophical perspectives
	SY09	UVA3	Symposium 9: Task complexity and task analysis: Neo-Piagetian perspectives on cognitive modelling
	DS01	UVA4	Discussion Session 1: Embodied cognition: How do children learn with their hands?

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Time	ID	Location	Title
3:15-4:45	SY10	ERAS2	Symposium 10: Emergent settings as sociocultural opportunities for development: Acquisition of language and normative behavior
	PS10	STEL	Paper Session 10: Perception & social cognition in infancy
	PS11	SORB	Paper Session 11: Cognition in childhood I
	PS12	OXFD	Paper Session 12: Culture I
4:45-5:30	PT02	Foyer	Poster Session 2 & break
5:30-6:45	PL02	Ballroom	Plenary Session 2: An Ecological Systems approach to development Karen Adolph (New York University)
6:45-7:00	break	Foyer	
7:00-8:00	REC1	Foyer	President's Reception

FRIDAY, 1 June 2018

Time	ID	Location	Title
9:00-10:15	PL03	Ballroom	Plenary 3: Dynamics is not enough: An interactivist perspective Mark Bickhard (Lehigh University)
10:15-11:00	PT03	Foyer	Poster Session 3 & break
11:00-12:30	PS13	UVA1	Paper Session 13: Language & Communication
	SS01	UVA2	Special Session 1: The development of developmental science societies
	SY11	UVA3	Symposium 11: New approaches to the study of children's episodic future thinking
	SY12	UVA4	Symposium 12: Piaget's process theory as a tool to analyze individual cognitive processes: A cinematic reconstruction comparing two children interacting with different tasks over the period of one year (Video 75 minutes)
	SY13	ERAS2	Symposium 13: Meaning making in social-cultural interaction context(s)
	PS14	STEL	Paper Session 14: Moral reasoning
	PS15	SORB	Paper Session 15: Education & technology
	PS16	OXFD	Paper Session 16: Pretense, imitation, and play
12:30-1:00	MEM	UVA1	Annual Members Meeting
12:30-1:30	lunch	Foyer	
1:30-3:00	PS17	UVA1	Paper Session 17: Theory of mind
	IS02	UVA2	Invited Session 2: Linking real-time dynamic processes to developmental outcomes
	DS02	UVA3	Discussion Session 2: Have development, the world, and everyday life disappeared from today's psychology of early development? Lessons from Jean and Valentine Piaget's notebooks on infant development
	SY14	UVA4	Symposium 14: Mapping time to space: The development of the mental time line
	SY15	ERAS2	Symposium 15: Peer interactions of students with special needs
1:30-3:00	PS18	STEL	Paper Session 18: Culture II
	PS19	SORB	Paper Session 19: Executive Function II
	PS20	OXFD	Paper Session 20: Dynamic systems I

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FRIDAY, 1 June 2018

Time	ID	Location	Title
3:00-3:15	break		
3:15-4:45	SY16	UVA1	Symposium 16: Cognitive and cultural dynamics of historical master narratives representations
	SY17	UVA2	Symposium 17: Complex systems and their interdisciplinary interactions: The dynamics of abstracting, generalizing and the equilibration processes in Piaget's Circle of Sciences
	SY18	UVA3	Symposium 18: Rhythm in early triadic interactions symposium: The role of the musicality in joint actions in the early development of object use
	SY19	UVA4	Symposium 19: Intersubjectivity: Phenomenological and developmental perspectives
	SY20	ERAS2	Symposium 20: Young world explorers: The role of motor development and exploration in cognitive, linguistic and social development
	PS21	STEL	Paper Session 21: Cognition in childhood II
	PS22	SORB	Paper Session 22: Clinical I
	PS23	OXFD	Paper Session 23: Infancy II
4:45-5:30	PT04	Foyer	Poster Session 4 & break
5:30-6:45	SY21	UVA1	Symposium 21: Early expressions and antecedents of political orientation in young children
	IS03	UVA2	Invited Session 3: New methods for studying intra-individual development
	PS24	UVA3	Paper Session 24: Dynamic Systems II
	SY22	UVA4	Symposium 22: How psychology explains the complexity of psychological processes: Insights from systemic, evolutionary, and cross-cultural approaches
	SY23	ERAS2	Symposium 23: Family conversations and children's understanding about science and engineering
	SY24	STEL	Symposium 24: Socio-economic status and childhood outcomes: Associations with cognition, language, and academic attainment
	SY25	SORB	Symposium 25: Learning and variability
	SY26	OXFD	Symposium 26: Cognition, emotion and design factors in video games that support children's development
6:45-7:00	break	Foyer	
7:00-8:00	REC2	Foyer	Emerging Scholars Reception
8:00-10:00	ESD	East57	Emerging Scholars Dinner (by invitation)

JPS 2018 Conference Overview

SATURDAY, 2 June 2018

Time	ID	Location	Title
9:00-10:15	PL04	Ballroom	Plenary 4: Dynamics, materiality, and concreteness: An enactive perspective — Ezaquiel Di Paolo (Ikerbasque)
10:15-11:00	PT05	Foyer	Poster Session 5 & break
11:00-12:30	SY27	UVA12	Symposium 27: The emergence and shifts of cultural values
	SY28	UVA34	Symposium 28: Motor planning and its relation to executive functions across the lifespan
	PS25	ERAS2	Paper Session 25: Clinical II
	SY29	STEL	Symposium 29: Violence and morality in context
	SY30	SORB	Symposium 30: Current research on executive function development: Brain, behavior, and theory
	SY31	OXFD	Symposium 31: Revealing timescales dynamics in developmental systems using Recurrence Analysis: Theory and applications
12:30-1:30	lunch	Foyer	
	SS02	ERAS2	Special Session 2: A conversation about JPS 2020 – The 50th Anniversary
1:30-3:00	IS04	UVA12	Invited Session 4: Back to Alpbach: Reflecting on reductionism fifty years later
	SY32	UVA34	Symposium 32: The dynamic micro-development of scientific reasoning and interaction in elementary school children
	SY33	ERAS2	Symposium 33: On interactions that enhance language development: Examining the role of parents, teachers, and technology
	SY34	STEL	Symposium 34: Statistical models of dynamics in cognition: Applications from infancy to adolescence
	PS26	SORB	Paper Session 26: Science education
	PS27	OXFD	Paper Session 27: Adolescence
3:00-3:15	break		
3:15-4:45	SY35	UVA12	Symposium 35: A pragmatic approach to Executive Function in early development and everyday life
	SY36	UVA34	Symposium 36: Forms and functions of early communication in different ages and different cultural/linguistic environments: Evidence from typical and atypical development
	SY37	ERAS2	Symposium 37: Self-development in infancy: How does contingent sensorimotor experience shape body knowledge, agency and action mirroring?
	SY38	STEL	Symposium 38: Action, perception, and learning
	PS28	SORB	Paper Session 28: Internet & development
	PS29	OXFD	Paper Session 29: Mathematical reasoning
4:45-5:00	break	Foyer	
5:00-6:00	REC3	Ballroom	Closing Discussion Session & tearful goodbyes...

Hotel Casa Floorplan

