

Thursday June 9

Time	ID	Location	Event
9:00-9:15	OR	Sauganash E	Opening Remarks: Ulrich Müller
9:15-10:30	PL01	Sauganash E	Plenary 1: Lynn S Liben: Developing an understanding of real and represented spaces
10:30-10:45	break		
10:45-12:15	IS01	Sauganash E	Invited Session 1: Ulrich Müller: Children in nature
	SY01	Sauganash W	Symposium 1: The development of individual differences in children's thinking and learning: New insights into the potential role of parents' epistemological perspectives
	SY02	Steamboat	Symposium 2: On the uses of narratives with children: Theoretical and methodological perspectives from diverse cultures and contexts
	SY03	Merchants	Symposium 3: Spatial development & STEM learning
	PS01	Western	Paper Session 1: Science education
	PS02	Bull's Head	Paper Session 2: Executive function and working memory
12:15-1:30	lunch		
12:15-1:30	ES01	Sauganash W	Mentor roundtables for emerging scholars
1:30-2:45	PL02	Sauganash E	Plenary 2: William F Tate IV: "Dream by her river": Ferguson, Missouri and the geography of opportunity
2:45-3:00	break		
3:00-4:30	DS01	Sauganash E	Discussion Session 1: Curiosity, experience and learning: Memory of Yan Yang
	SY04	Sauganash W	Symposium 4: Navigating racialized and gender identities within and across ecological spaces
	SY05	Steamboat	Symposium 5: Interactions with media shape development from early childhood to emerging adulthood
	SY06	Merchants	Symposium 6: Investigating family science talk in everyday life: Interest, identity, and inquiry
	PS03	Western	Paper Session 3: Epistemology and development
	DS02	Bull's Head	Discussion Session 2: Learning by observing and pitching in and children's helping
4:30-4:45	break		
4:45-6:00	SY07	Sauganash E	Symposium 7: Learning at home: Children's informal learning with parents, siblings, and friends
	SY08	Sauganash W	Symposium 8: New directions for moral development theory
	SY09	Steamboat	Symposium 9: The physical environment of children's development as human environmental niche
	PS04	Merchants	Paper Session 4: Spatial cognition
	PS05	Western	Paper Session 5: Instruction
6:00-6:15	break		
6:15-6:45	PT01	Sauganash W	Poster Session 1
7:00-7:30	PT02	Sauganash W	Poster Session 2
6:30-7:30	REC1	Sauganash W	President's reception (appetizers & cash bar—all welcome)

46th Annual Meeting of the Jean Piaget Society — Program Overview

Friday June 10

Time	ID	Location	Event
9:00-10:30	IS02	Sauganash E	Invited Session 2: Roger M Downs: Changing spatial technologies and cultural spaces
	SY10	Sauganash W	Symposium 10: Robots, snakes, & Santa Claus: How parent-child conversation guides children's reasoning about ontologically ambiguous entities
	SY11	Steamboat	Symposium 11: New insights from systems approaches to cognition and development
	PS06	Merchants	Paper Session 6: Parenting and Development
	PS07	Western	Paper Session 7: Self, identity and wellbeing in adolescence and young adults
	PS08	Bull's Head	Paper Session 8: Teachers and Education
10:30-10:45	break		
10:45-12:00	PL03	Sauganash E	Plenary 3: Robert Crosnoe: Growing up in schools and neighborhoods
12:00-12:30	MEM	Sauganash E	Annual member's meeting 12:00-12:30—all welcome
12:00-1:15	lunch		
1:15-2:45	IS03	Sauganash E	Invited Session 3: Megan Bang: Learning in, about, and with the natural world
	SY12	Sauganash W	Symposium 12: Being good at school: Promoting and evaluating prosocial behavior in diverse lifespan educational contexts
	SY13	Steamboat	Symposium 13: Museums as socially facilitated learning environments for children
	PS09	Merchants	Paper Session 9: Development of communication and language
	PS10	Western	Paper Session 10: Nature and Development
	DS04	Bull's Head	Discussion Session 4: Teaching Piagetian theory in today's colleges
2:45-3:00	break		
3:00-4:15	PL04	Sauganash E	Plenary 4: Louise Chawla: Participatory places: Including children and youth in city life and city planning
4:15-4:30	break		
4:30-5:45	SY14	Sauganash E	Symposium 14: Understanding mechanisms supporting spatial cognition early in development
	SY15	Sauganash W	Symposium 15: The architecture of memory and the memory of architecture: How design can shape a child's hospital experience
	SY16	Steamboat	Symposium 16: The college experience and sense making process of underrepresented youth
	PS11	Merchants	Paper Session 11: Piagetian Theory I
	PS12	Western	Paper Session 12: Moral Reasoning
	DS05	Bull's Head	Discussion Session 5: Historicized bodies in interaction: Seeing the political and relational layers of learning in place
5:45-6:00	break		
6:00-6:30	PT03	Sauganash W	Poster Session 3
6:45-7:15	PT04	Sauganash W	Poster Session 4
6:30-7:30	REC2	Sauganash W	Emerging Scholars Reception (appetizers & cash bar—all welcome)
7:45-10:30	ESD	TBA	Emerging Scholars Dinner (by invitation)

Saturday June 11

Time	ID	Location	Event
9:00-10:15	PL05	Wolf Pt Ball	Plenary 5: Peter H Kahn, Jr: Children’s interactions with nature and technological systems: Toward a design methodology for urban sustainability
10:15-10:30	break		
10:30-12:00	SY17	Wolf Pt Ball	Symposium 17: Welcoming interactive dynamic engagement in classrooms: Piaget and Inhelder speak to education today
	PS13	Steamboat	Paper Session 13: Social Cognition
	PS14	Merchants	Paper Session 14: Environments, Neighborhoods & Development
	PS15	American	Paper Session 15: Atypical Development
	PS16	Bull’s Head	Paper Session 16: Mathematical Development
12:00-1:30	lunch		
	BOD	Lake House	Board of Directors meeting
1:30-2:45	IS04	Wolf Pt Ball	Invited Session 4: Jodie M Plumert: Designing indoor, outdoor, and virtual places for children
	DS06	Western	Discussion Session 6: Learning about learning in museum settings
	PS17	Steamboat	Paper Session 17: Piagetian Theory II
	PS18	Merchants	Paper Session 18: Conceptual Development
	PS19	American	Paper Session 19: Education, Space and Math Learning
	PS20	Bull’s Head	Paper Session 20: Fairness and Human Rights
2:45-3:00	break		
3:00-4:15	DISC	Sauganash W	Plenary Discussion Session: Ulrich Müller & Felicia Cleper-Borkovi (Co-Chairs). Place and space: Finding the middle ground between theoretical and physical spaces
4:15-4:30	break		
4:30-6:00	DS07	Sauganash W	Discussion Session 7: Piaget and Vygotsky: Discussing their thoughts about knowledge and education
	PS21	Western	Paper Session 21: Architecture, Landscape & Education
	PS22	Steamboat	Paper Session 22: Education and Schools